

Lesson plan

Teacher's Name: Ensiyeh Golbooie Moosavi		Lesson No: 1
Grade: 8		Lesson Start Time: 9 a.m.
Date: 14/7/94		Length of Lesson: 50 minutes
Teaching Point(s)	Conversation & Practice	
Main Lesson Aims	Helping students to understand, read, and speak about their nationality and ask other people's nationalities	
Target Language Items	Key language: Are you from....? Are you? Where are you from? Vocabulary: countries/ nationalities/....	
Context (What you will do to engage students cognitively, affectively, and socially)	Using a world map Asking questions about different countries & nationalities Showing some pictures related to the lesson	
Entry Behavior (What your students already know about the subjects)	Knowing their own cities & countries Knowing to be verbs Wh questions Yes/No questions	
Assumptions (Ideas based on which you choose your methodology)	Based on CLT : Presentation of authentic rich input, involving students in: Pair/ group work , practice for fluency purposes, and asking students to personalize functional language	
Evaluation (How you make sure your students have achieved the aims)	monologue, dialogue, pair work, role play, group work and etc	
Located Time	50 minutes	
Predicted Problems	Problems with teaching aids Pupils may confuse "countries" and "nationalities" pupils may have wrong pronunciations of countries & nationalities	
Material used	Student book, Work book, Teacher Guide, CD player, (smart board), flash cards, pictures, boards, world map...	

